



The Mustard Seed

September 2001

Faith Mennonite High School

Vol. 24, No. 1

New Faces, New Places

Speculations were everywhere. No one knew who the new teachers would be. Who would be brave enough to take Mr. Kauffman's place?

by Janessa Lantz
Student Writer
and Jeremy Weaver
Asst. Editor

with them their own styles of teaching.

Mr. Sauder keeps his history classes applicable to the twenty-first century by making illustrations with his suspenders on cultural differences in the ancient world. He also teaches us how to overcome the challenge of learning to take notes. This year he would like "to find out what works and what doesn't work and to develop my own style of teaching."

Miss Nolt, the girls' gym teacher, integrates our relationship with God into each class by beginning with prayer and by encouraging us to try our best. She describes our school as a "spiritual bubble" and really likes the students' enthusiasm.



New teachers from left to right: Mr. Martin, Mr. Sauder, Miss Nolt, Mr. Lapp

Would we have to take Spanish by video? There was a mystery about who would fill all the empty teaching positions. Well, the new school year started, and the new teachers came and brought

Señor Lapp brought his excellent Spanish skills all the way from El Salvador to Room 104 at FMH. His fluent Spanish often leaves his not-so-fluent students a few minutes behind his jokes, which keep the class interesting and challenging. He hopes to help others feel comfortable with another language, so they can use it wherever God calls them.

Mr. Martin often leads song service on Wednesday mornings. In addition to this, he teaches all the music classes at Faith. He says that he has always enjoyed music.

So as the new changes slowly become a normal routine, Faith faces another year. Thanks so much to all the new teachers for everything they are adding to the school.

- Janessa Lantz

each other talk - this was woodshop before the new addition was added. Woodshop students laid their projects aside and eagerly pitched in to help make the new rooms useable.

The side of the building farthest from the school was sectioned off and is now used to store finished and wet projects. Next in line was the sanding room where the noisy, dust-throwing sanders were placed. Last of all in the woodshop side, the dust col-



The new sign and porch roof in front of the school

Squeezing through small passageways, knocking people in the head with long boards, getting sawdust on the newly finished projects, barely being able to hear

lectors filled up this little room. On the shop's side of the new addition, one big room

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Date Book

October	01	Progress Reports Due
	01-05	Spiritual Life Week
	02	NEDT Testing (Freshmen)
	09	DAT Testing (Sophomores)
	16	PSAT/NMSQT Testing (Juniors)
	26	Student Council Fund-raiser
	29	End of First Quarter (45)
November	05	Report Cards Due
	15-16	NO SCHOOL-MACSA Convention
	16	Grandparents' Banquet-6:00 p.m.
	21	Thanksgiving Vacation begins at 1:00 p.m.
	27	Thanksgiving Vacation ends at 8:30 a.m.

First Day

The last days of summer passed in blissful ecstasy. Then, school had begun, and the students were again forced to adhere to a schedule of classes and homework. The same changes had been made with people leaving and coming.

The first day of school this year was no different than

By Liz Maust
Staff Writer

any other. To the freshmen, it was probably a little scary coming to a new school with people they didn't know. Sophomores, juniors, and seniors returned to see old friends and to make new ones.

Those who had returned knew the ritual: try to get to school early (at least for that

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Principal's Corner

By J. Raymond Harnish, Principal

What Shall We Do?

"What shall we do?" Hijacked and frightened, many passengers may have asked this question. Children, policemen, firemen, ambulance personnel, employees, neighbors, Christian and non-Christian, and, no doubt, many of you have asked, "What shall we do?" One good answer to this question might be to always do what is right. Doing the right thing means taking the appropriate action in every situation, large and small alike. This may sound simple, but it is easy to do the wrong thing. It is easy to choose actions that facilitate our attitudes, but have nothing to do with being Christ-like, wise, or appropriate.

We would be wise to seek and take counsel at all times. After all, if we habitually take the wrong action, the results are predictable; and the more we argue or defend our wrong actions, the deeper the hole we dig for ourselves.

If we want to do the right thing, we must always be others-centered. We must always do what we truly believe is in the best interest of others, individually or as a group. If the action we choose is Christ-like and in others' best interests, we will do the right thing almost all of the time.

The second thing to consider when we are answering the "what shall we do?" question is, once we have discovered the right thing to do, make sure we are doing it for the right reason. We all know that many people take action for a wide variety of reasons. Many people reasons for acting in the last week and a half have been political or self-serving. These actions may be regarded as right by some, but seldom by those affected. So we must ask ourselves, "Are my reasons for my actions due to my relationship with Christ and my interest in others?"

Is it possible to do the right thing, for the right reason, but in the wrong way? No matter how well meaning we are in our actions and our reasons, if we do them in the wrong way, we will be unsuccessful.

So then, "what shall we do?" The right thing to do would be for God's people, who are called by His name, call upon Him. The right reason for this need is that we have lived our wicked ways and have sinned. The right way is to humble ourselves and pray and seek His face and turn from our wicked ways. The right results, politically and personally, would be that He would hear from heaven, and forgive our sins, and heal our land (II Chronicles 7:14.)

Would you, with me, pray to this end?

IT TAKES NO MORE TIME TO SEE THE GOOD SIDE OF LIFE THAN TO SEE THE BAD. - Jimmy Buffett

Icebreaker Games

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gym. Some of the group played basketball, but the majority played volleyball. They had time to play two or three games of volleyball before this period was over.

The last station for this group was in Room 100, where students played concentration. It took a long time for the "concentration" to get around to the far side of the circle. It didn't take long for laughter, though, as people made hilarious mistakes! When Gail, who was in charge of this activity, decided that enough people were out, they went outside and played drop the sheet, in which a sheet is put between two people and then dropped. The first to say the other's name gain that person for their side. Whichever team gains the most people won. It was great fun. It was especially fun at the end when our entire team went up to the sheet and surprised Evan.

Last but not least, we had a snack, which included drink, chips, cheese balls, and Popsicles. The activities were appreciated by all. Thanks to everyone who helped make this day a success and getting

out of class wasn't bad either!
- Alisa Bowman

On September 7, a beautiful Friday afternoon, the students headed to Room 100 for the Student Council icebreaker games. The purpose of these games was to get to know the freshmen and each other better. The students were split into four groups. Group one went to the soccer field. There, they played an exciting game of Frisbee football. After that, they went to the second station in the gym and played volleyball and basketball. Then it was back to room 100 again. There, the group played concentration, a game that, well, takes concentration. If a person made a mistake, then that individual was out of the game. The final station was drop the blanket.

At the end of the day StuCo provided a delicious snack of ice cream sandwiches, Popsicles, chips, and drink. Overall, these games were fun and interactive, and provided a break from the daily routine of classes.

- Bradley Fox

New Faces, New Places

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housed all the extra parts: engines, metal, and basic electricity boards. Finally, they had a large workspace and plenty of workbenches to meet the students' needs.

Another addition to Faith is the new porch and sign. Many of the students only learn to appreciate the porch during a thunderstorm, but it also accents the school's beauty. The new sign, with its frame and overhanging roof, helps to give the school a

more refined look.

FMH students joined the builders laying the brick for



Three senior guys work on the patio.

the patio behind the school.

These are just some of the new improvements at FMH.

- Jeremy Weaver

FIRST DAY

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first day), find your locker, put all of the notebooks and pens that they've bought just for this occasion away, and catch up on the latest news. Too soon, the bell signaling the start of chapel rings, and everyone heads for room 100 to find their assigned seat. On each desk or chair is a schedule. Students study them attentively before attention is directed to the front of the room. Sometime during this first chapel, of course, is the usual introduction of students and faculty. Then the bell rings again, and school officially begins in earnest.

The rest of the day is a blur, as you rush from one class to another trying to remember what comes next and

where it's located. In every class there is an introductory lecture, reminding students exactly what course they're taking and further informing them of other important, but quickly forgotten facts. One class blends into another, and finally, it is 3:07. The day is over, and everyone is happy. But the year has only begun. They will do this each and every day for the next one hundred and seventy-nine days.

Everyone tries not to think of this, however, as each gathers his books, leaves with a hurried good-bye, and goes home to regroup. It will be a long

school year, but everyone tells themselves that it will be a good one. And that night, as each goes to sleep, they almost believe it.



Featured Writer

Juanita Horst

The tired old screen door slammed behind two rambunctious children. Footsteps pounded across the weather-beaten porch as youthful voices permeated the dry summer air. In another moment, they had raced down the front walk and reached the dim entrance of the dusty, dilapidated garage. Mischievous, sun-browned faces looked quickly around the room in search of a pole. Satisfied with a handle from a broken rake, they proudly headed to face their imaginary audience by the fence.

The smiling performers bow gracefully before their captivated spectators. Then, bravely, one ascends to the dizzying height of the top of the fence. A hush falls over the crowd. Step by step, the daredevil advances along the top of the fence. To steady himself on the fence, he leans on the broken rake handle.

Around the corner where the grapevine grows up through the fence, the fence-walker



carefully marks his steps so as not to get caught in the vine. At last, he reaches the end of the fence, and jumps triumphantly to the ground. The king of fence-walkers hands his scepter to his partner, and the performance begins again.

Students Speak Out ... What were your thoughts on Tuesdays attacks ?



Joanne Beiler (left): *Although many people in our nation have been struck with fear, I, as a Christian, have felt God's peace. We are told that all things work together for good. Even though right now I don't see God's purpose in this, I trust Him to work it out for good.*



Jolyn Graham (left): *At first it didn't sink in, but then I thought about it and it really hit me. I was shocked! Why would anyone do this? I wondered, and I had a funny feeling in my gut, thinking of what might happen next.*

LaRhonda Long (right): *After the terrorist attacks, I was again reminded of how quickly life can change. Many souls entered eternity, many of them not with God. We are not promised a tomorrow so we need to get right with God before it is too late.*



Matt Stoltzfus (right): *The terrorist attacks are a perfect example that the wisdom of this world is foolishness to God. Society may think they can solve this problem but without God the heart will always be deceitfully wicked.*



Alumni News

Engagements:

Congratulations to **Cynthia Keller ('97)** and James Kilmer on their engagement! Their wedding is scheduled for October 6, 2001.

Congratulations to **Clair Kauffman ('96)** and Anna Stoltzfus, who are planning a wedding on November 24, 2001!

Births:

Congratulations to **Jeff ('85)** and Tammy Smoker on the birth of their first son, second child, Terran Jeffrey, on April 5, 2001!

Congratulations to **Lyn ('85)** and **Evonne ('85) Beiler** on the birth of their daughter, Sarah Elizabeth, on April 28, 2001.

Congratulations to **Randy ('91)** and Wilma Lapp, who welcomed their third child, Tyler Dale, on July 29, 2001! He is their second son.

Missions:

Dave Martin ('00) returned in July from Legos, Africa. Dave was involved in church building.

Anita Lantz ('97) returned from Ghana, West Africa on September 30, 2001.

Icebreaker Games

On Friday, September 7, 2001, the students were pleasantly surprised to learn that sixth, seventh, and eighth period classes were canceled. The entire school was divided into four groups and each group was sent to a station, manned by a Student Council member.

The first station for group one was frisbee football. They started to play and after a little confusion, really got into the game. Even some of the more reserved players seemed to be enjoying themselves. The first period passed quickly.

The second station was a name game. The students made patterns of names by throwing a ball, then repeated the pattern, and added a new one. It was really hard when the two patterns were com-

by Alisa Bowman and Bradley Fox Student Writers bined! Next, they had to line up according to size, with their eyes closed! It worked pretty well. After that, they had to line up according to their birthdays, without



Playing "drop the blanket."

talking or making any noise. This was harder, and students didn't communicate as well. Those observing told the group later that they were a very amusing sight.

The third station was basketball and volleyball in the

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