



FAITH MENNONITE HIGH SCHOOL

Course Selection Guide

2019-2020

Introduction

This guide is designed to help the student and parents gain an understanding of the courses that are offered at Faith Mennonite High School.

1 credit run every day in 40 minute periods all year long and **0.5 credit** classes will either run 2-3 days per week all year long or may run every day for one semester.

Schedule Construction

Students initially sign up for their next year's courses in the spring of each year. Based upon request the administration builds the master schedule. The schedule reflects the initial interests of the students and availabilities of the teachers. **It is not the intent of this schedule to process to accommodate course change requests after the initial sign-up period. Therefore, we strongly suggest that careful consideration to course selection be given during the initial sign-up phase of the process.** The listing of a course does not guarantee that the course will be taught or available.

Selection of Courses

Each student is encouraged to consult with teachers, parents and administration for scheduling purposes. When a student submits his/her initial request, every effort will be made to schedule the course that the student has requested.

Students who drop any course after **two weeks** receive a WP or WF for the course and will carry onto the student's transcript.

You will find a worksheet at the end of the booklet.

Start by filling in your required courses and then add up those credits.

After seeing how many credits are required, you should think about how many study hall periods you would like to have before selecting electives.

Before returning your course selection worksheet to the office please look over it with your parent(s) and get a signature of approval for your choices.

Freshman Required Course Descriptions

NT Survey (0.5 credit)

New Testament survey is a study of the origin, background and content of the New Testament emphasizing the major theological and practical teachings.

English 1 (1 credit)

Grammar, Vocabulary, and Spelling The freshman course emphasizes grammar during the first year of the high school. Students complete both a workbook of grammar exercises and a workbook of vocabulary and spelling exercises.

Literature The freshmen's literature includes a wide variety of selections. The successful literature class develops a love for stories. **Writing / Speaking** The emphasis will be on writing compositions which serve two crucial functions: (1) to communicate an author's thoughts to others and (2) to communicate an author's thoughts to himself. Each level of the English curriculum includes writing and speaking. Writing activities include essays, journal responses to readings, poetry, book reports, and research papers. Recitations, discussions, readings, and formal public speaking, provide opportunities to use speaking skills.

Pennsylvania History (1 credit)

PA History studies the foundations and growth and development of The Commonwealth.

General Science (1 credit)

The freshmen science course in an introductory course that will explore through lecture, film and laboratory discovery exercises the basics of physics and chemistry. Emphasis is placed on understanding intuitively the metric system and methods of calculation important in the science field and includes understanding the ideas of precision and accuracy.

Physical Education (0.5 credit)

Physical exercise is important for all students. One of the goals for the class is to help students stay in good physical condition. Other goals are to teach students skills in playing various games such as soccer, basketball, softball and volleyball. Students learn the rules of each game and are expected to display outstanding sportsmanship. Students should expect some in-class and some out-of-class assignments.

Pre-Algebra (or Algebra 1) (1 credit)

This is an introductory course to algebra ideas and mathematical concepts. Students gain a firm foundation for studying mathematics.

Algebra 1 or 2 (or Geometry) (1 credit)

Freshmen who do well on our initial testing (arithmetic) should take Algebra 1. Topics covered include integers, real numbers, solving and graphing: linear equations, inequalities, polynomials and quadratic equations.

Music Theory 1 (or Music Rudiments)(0.5 credit)

Music Theory 1 meets the graduation requirements for music at FMH. It is designed to give students a strong background in theory and music reading and to prepare them for more advanced courses like Sight Singing, Class Voice and Music Theory 2. Topics include identifying key signatures, intervals, chords, meter signatures and rhythmic value of notes and rests. Emphasis is put on reading four part hymns music by syllables, (do, re, mi etc.).

Music Rudiments (or Music Theory 1)(0.5 credit)

Music Rudiments meets the graduation requirements for music at FMH. This class introduces the students to the essential knowledge and skills; such as identifying key signatures, intervals, chords, meter signatures and rhythmic value of notes and rests. More time will be spent singing and sight-reading with the goal of promoting music appreciation. Chords and intervals may be taught as time allows.

Large Chorus (0.25 credit)

Large chorus is the all school chorus, they sing at the Christmas Concert and Spring Concert. Student will practice weekly for the four-part a cappella concerts.

Fundamentals of Art - (0.25 credit)

Students will learn about the elements and principles of design as they explore different mediums. Students will be introduced to drawing, painting, printmaking, and sculpture. They will continue to build skill and discover ideas through sketching and exposure to art history. This course is foundational to all other art courses.

Freshman Seminar (0.25 credit)

Freshmen will read *7 Habits of Highly Effective People* and/or *Getting Things Done for Teens*. The class will and practice the ideas in the book(s). Sometime will be spent going over expectations and technology use at FMH.

Sophomore Required Course Descriptions

OT Survey (1 credit)

Old Testament survey is a survey of God's redemptive plan from the Garden of Eden to the return of the Babylonian Exiles emphasizes book content, character examples and how God reveals himself and relates to His creation and people.

English 2 (1 credit)

Grammar, Vocabulary, and Spelling The sophomore grammar curriculum thoroughly reviews the material learned the previous year. Students again complete both a workbook of grammar exercises and a workbook of vocabulary and spelling exercises.

Literature The sophomores' two-volume textbook surveys western and world literature including classic authors such as Homer, Ovid, Dante, and Milton, as well as famous books such as *Silas Marner* and *Julius Caesar*. Writing / Speaking These communication skills serve two crucial functions: (1) to communicate an author's thoughts to others and (2) to communicate an author's thoughts to himself. Each level of the English curriculum includes writing and speaking. Writing activities include essays, journal responses to readings, poetry, book reports, and research papers. Recitations, discussions, readings, and formal public speaking, provide opportunities to use speaking skills.

World History 1 (w/ Early Church History) (1 credit)

World History 1 surveys early civilizations and nations to better understand the foundation of our present world. Biblical data relating God's unfolding revelation to the affairs of nations, particularly of the ancient world, is presented. The history of the Christian Church from the first century to the Middle Ages is incorporated into the curriculum. Students gain an understanding of how the history of the Church is shaped by the growth of nations.

Biology (1 credit)

Biology that touches on these major areas of study: cytology, botany, genetics, microbiology and zoology. There is a brief survey of the five kingdom system of classification of life with a special emphasis on the animal kingdom. Many biology labs give the student a chance to have a hands-on approach to learning in these many areas of study.

Physical Education (0.5 credit)

Physical exercise is important for all students. One of the goals for the class is to help students stay in good physical condition. Other goals are to teach students skills in playing various games such as soccer, basketball, softball and volleyball. Students learn the rules of each game and are expected to display outstanding sportsmanship. Students should expect some in-class and some out-of-class assignments.

Geometry (or Algebra 1) (1 credit)

Geometry is the study of lines and figures. Students should take it as a sophomore after they have completed Algebra I. The class begins by introducing key concepts and terminology and leads to logical reasoning through studying relations of geometry. Considerable time is spent with triangle congruencies.

Algebra 1 (or Geometry) (1 credit)

Freshmen who do well on our initial testing (arithmetic) should take Algebra 1. Topics covered include integers, real numbers, solving and graphing: linear equations, inequalities, polynomials and quadratic equations.

Large Chorus (0.25 credit)

Large chorus is the all school chorus, they sing at the Christmas Concert and Spring Concert. Student will practice weekly for the four-part a cappella concerts.

Junior Required Course Descriptions

Worldviews (1 credit)

This introduces six basic worldviews, including Christianity, studied in a systematic and ordered way. Students will learn how to: Love others and enjoy God's world more intelligently, Identify and engage the worldviews of our time, Appreciate how belief in Christ affects all aspects of life in addition to developing critical thinking, research and communication skills. They will also acquire a greater understanding of scripture.

English 3 (1 credit)

Grammar, Vocabulary, and Spelling Grammar is a priority in the first year of the high school English class. Students complete both a workbook of grammar exercises and a workbook of vocabulary and spelling exercises. **Literature** The juniors' two-volume textbook surveys American literature, including classic authors such as Twain, Longfellow, Melville, and Dickinson, as well as famous books such as *The Scarlet Letter*. **Writing / Speaking** These communication skills serve two crucial functions: (1) to communicate an author's thoughts to others and (2) to communicate an author's thoughts to himself. Each level of the English curriculum includes writing and speaking. Writing activities include essays, journal responses to readings, poetry, book reports, and research papers. Recitations, discussions, readings, and formal public speaking, especially in English 3, provide opportunities to use speaking skills.

World History 2 (w/ Anabaptist History) (1 credit)

World History II surveys the history of the world and Church from the Renaissance to the present day. The development of the Anabaptists and the Mennonite Church is also highlighted. Students gain an understanding of the relationship between world history and the development of various movements within the church including Protestantism, Anabaptism and later Evangelical movements.

Physical Science (or Chemistry) (1 credit)

Physical Science is a general science course for juniors who choose not to take Chemistry. And don't plan on taking Advanced Biology or Physics. Students learn the basic concepts of chemistry, mechanics, electricity and wave energy.

Chemistry (or Physical Science) (1 credit)

A course designed for students with a desire for knowledge in chemistry or for the student who needs this background for further education in college or nursing school etc. It is presently a course that presents theory backed by experimentation to strengthen the concepts under study. Much time will be spent not only on gathering facts, but using this information to think through problems with the intent of using these facts in a logical manner to find solutions. Areas to be studied include: atomic structure, mole concepts and chemical reactions using chemical shorthand. This course is a must for college bound students.

Algebra 2 (or Consumer Math) (1 credit)

Algebra 2 reviews and builds on concepts from Algebra 1. Students should have a basic knowledge of areas and volumes for the basic shapes. Function notation is introduced and used throughout the book. Graphing of nonlinear equations is introduced as well as the imaginary number system. Emphasis is placed on solving equations and systems of equations.

Consumer Math (or Algebra 2) (1 credit)

Consumer math is offered periodically for the student who is not ready for Algebra 2. Consumer applications are covered such as banking, buying and owning a car and taxes.

Large Chorus (0.25 credit)

Large chorus is the all school chorus, they sing at the Christmas Concert and Spring Concert. Student will practice weekly for the four-part a cappella concerts.

Senior Required Course Descriptions

Doctrines of the Bible (1 credit)

This course is a comprehensive study covering all the major doctrines of the Bible emphasizing particularly their effect on our daily lives and our responsibility to God and His people. The course will include studying the various points of view on these doctrines with an emphasis on what we as Mennonites believe and why.

English 4 (1 credit)

Vocabulary Students again complete a workbook of vocabulary exercises. **Literature** The seniors' two-volume textbook surveys British literature, including classic authors such as Chaucer, Wordsworth, Tennyson, and Yeats, and well as famous books such as *Macbeth*, and *The Pilgrim's Progress*. **Writing / Speaking** These communication skills serve two crucial functions: (1) to communicate an author's thoughts to others and (2) to communicate an author's thoughts to himself. Each level of the English curriculum includes writing and speaking. Writing activities include essays, journal responses to readings, poetry, book reports, and research papers. Recitations, discussions, readings, and formal public speaking, provide opportunities to use speaking skills.

Health (0.5 credit)

The aim of this course is to understand and appreciate the interrelationship and interdependence of all aspects of the human being, both physical and non-physical. Students will learn how to attain and maintain complete well-being through an in-depth study of the physical body systems and non-physical aspects of man. Emphasis will be placed on developing a balanced life-style in which the needs of all aspects of the person are attended to on a regular basis that we might maintain our being in the condition intended by our Creator for His service and His glory.

Large Chorus (0.25 credit)

Large chorus is the all school chorus, they sing at the Christmas Concert and Spring Concert. Student will practice weekly for the four-part a cappella concerts.

Elective Course Descriptions

Art

2 - Dimensional Design - Grade 10 Preference (0.5 credit)

Students will continue to build skill in the areas of 2-dimensional design. Mediums such as drawing, painting, and printmaking will be explored in depth. Students will be exploring the use of these mediums and a variety of techniques used throughout art history. Each student will keep a sketchbook to brainstorm and practice technique. (Prerequisite—Fundamentals of Art) (Fee - \$25)

Photography - Grade 12 Preference 12 (0.5 credit)

Students will be introduced to black and white film photography and processing. They will also experiment with digital photography and a brief introduction to Adobe Photoshop. Students will learn how to control the camera's functions and take better pictures. Each student will hand in a portfolio of work at the end of the course. (Prerequisite—Fundamentals of Art) (Fee - \$25)

Advanced Studies in Art - Grade 12 Preference (0.5 credit)

Advanced studies gives students who have taken Introduction to art and 2-dimensional art to further develop skill in their chosen area of flat artwork. Projects will be tailored to the students' interest in drawing, painting. Students will choose one medium in which to focus and develop a higher level of skill and understanding. (Prerequisite—2-D Art) (Fee - \$25)

Bible

Evangelism Team Grades 11-12 (0.5 credit)

Students will learn in the classroom about evangelism and defending their faith, practical experience is gained through tract distribution, community youth gym nights and programs in churches, prisons and youth detention centers.

Quiz Team Grade 9-12 (0.5 credit)

Students participate in ACSI quiz team events they will be required to memorize the prescribed passage and compete on the quiz team. (Fee - \$50)

Business

Computer Applications (0.5 credit)

The Computer applications course is designed to introduce students to Microsoft Word and Excel. Basics of the operating system and files management topics will be covered. An emphasis will be proper document formatting and understanding the MLA report style. Students will also become more proficient in touch typing.

Advanced Word (0.25 credit) runs 1st quarter

This class continues the computer applications course by focusing on the advanced functions available in a word processor like mail merges and advanced formatting.

Intro to PowerPoint & Publisher (0.25 credit) runs 2nd quarter

This ¼ credit class continues the computer applications course by introducing PowerPoint and Publisher software packages.

Advanced Excel (0.25 credit) runs 3rd quarter

This ¼ credit class continues the computer applications course by focusing on the advanced functions available in a spreadsheet program like lookup tables and complicated business formulas.

Introduction to QuickBooks (0.25 credit) runs 4th quarter

This ¼ credit class introduces QuickBooks an industry standard small business accounting software package. After completing this course a student will be able to use QuickBooks.

Accounting 1 & 2 (1 credit each)

Two years of business accounting provides students with an accounting education comparable to one year of post-secondary business college. After an introduction to the basic principles of accounting, students learn the procedures for keeping business records for a service business, a departmentalized merchandising business and a light manufacturing industry. Sole proprietorships in the first semester of Accounting 1 give way to instruction in partnership accounting and corporate accounting, both of which are covered in greater detail in Accounting 2.

Computer Programming (0.5 credit each)

These ½ credit are done using an online learning platform such as or similar to Udermy.com.

DOMESTIC ARTS

Home Ec - Grades 9-12 (0.5 credit)

Activities will include developing beginning sewing skills and the use, care and selection of a sewing machine. Potholders, aprons, small comforters and bags will be produced. Cooking and baking skills, food safety rules and nutrition, shopping strategies, etc. Hands on food preparation will be included.

Advanced Home Ec - Grades 11-12 (0.5 credit)

This class emphasizes the creative aspects of domestic arts, including ethnic foods, cake decorating, garnishing food, etc. Household management will be discussed. Cooking and baking skills will be more challenging than in previous classes. Canning and freezing may be included.

Child Care - Grade 12 Ladies (0.5 credit)

This class follows child growth and development from conception to six years old. We will discuss childhood conditions, basic First Aid, etc. Occasionally a guest speaker will share on child training, household management, etc.

Cabin Living - Grade 12 men (0.5 credit)

This class will teach young men to live on their own whether at home or on the mission field. Topics will include some in cooking and sewing.

FOREIGN LANGUAGE

Spanish 1 (1 credit)

This course provides the basics of Spanish language study. The text and tape program provide a three-fold emphasis on vocabulary, grammar and communication. Insight into various Spanish cultures is also provided.

Spanish 2 (1 credit)

Students in Spanish 2 continue to build their vocabularies and increase their knowledge of Spanish grammar. Ability to communicate, both to understand and to express oneself, is developed in this course. Completion of Spanish II may qualify a student to enter a college level Spanish course in the second or third semester.

French 1 (1 credit)

This course provided the basics of Spanish language study.

Other Foreign Languages (up to 1 credit per year)

Through Rosetta Stone Language learning system we have access to various languages. You will receive ½ credit per level, up to 1 credit per year. You need to have a 92% average to receive credit and have a 97% average to continue levels. (Fee - \$40/year for languages other than Levels 1-3 of Spanish and Levels 1-5 of German).

INDUSTRIAL ARTS

Introduction to Woodworking (0.25 credit)

Wood Shop 1 is an introduction to basic woodworking. Students will learn to identify various kinds of wood and learn safe and efficient usage of hand and power tools. Most of the class time will be occupied with working on relatively simple projects of the student's choice. Time may be set aside for lecture, discussions and demonstrations. Short textbook assignments will be given for homework. Topics such as planning projects, measurements, usage of fasteners, making joints and finishing techniques will be covered. (Students are expected to cover the cost of wood for personal projects)

Wood Shop Practicum (0.5 credit each)

Wood Shop Practicum is a further extension of Introduction to Woodworking. Students will be expected to undertake more involved projects such as cabinets, desks etc. Topics such as cabinet construction, paneled door making, drawer making, and installation of hardware, veneering and use of Formica will be covered. (Students are expected to cover the cost of wood for personal projects)

Introduction to Engine Technology (0.25 credit)

Students will be introduced to engine technology; they will learn the basic systems and parts identification.

Advanced Engine Systems (0.5 credit)

Students will be introduced to engine technology; they will learn the more advanced engine systems and digital systems. (Students are expected to cover the cost of parts for personal equipment)

Basic Electricity (0.5 credit)

This course is designed for anyone who has an interest in electricity. Areas presently being studied are Ohm's law, *National Electric Code*, residential wiring and basic switching applications. Students will study the theory of the areas mentioned as well as having the opportunity to demonstrate their wiring skills with lifelike simulations of many of the principles studied. (Fee - \$25 for the student's book and toolset will be theirs at completion of the class)

Welding 1, 2 (0.5 credit each)

½ credit courses in welding. Welding 1 gives the student an introduction to the theory and the basic skills needed to weld using electric stick and oxyacetylene equipment. Welding 2 is an extension of these skills. This course is graded mainly on the welding skills demonstrated by the students. Welds include butt, fillet and lapp welds made in the flat, horizontal and vertical positions. (Students are expected to cover the cost of metal for personal projects)

Car Care (0.5 credit)

Car care takes a project vehicle and works, fixes or restores it to good working condition. May include engine work, body work, maintenance and issues to keep in mind when purchasing a vehicle. (Students are expected to cover the costs for personal projects)

PHYSICAL EDUCATION

Physical Fitness - Grades 11-12 (0.25 credit per semester)

This course is designed to provide the student with a basic knowledge and understanding of physical fitness. In addition the course will help the student assess his/her own fitness level. A large part of class time will be spent doing a variety of activities (stretches, running, weightlifting etc.) which will help the students attain a suitable level of fitness. (Offered on a limited basis)

Basketball - Grades 11-12 (0.25 credit)

This course is designed to help the students excel at basketball. Emphasis will be placed on the fundamental skills, rules and basic strategies of the game. Games with other schools will be scheduled and possibly a tournament. (Fee - \$50)

Volleyball - Grades 11-12 (0.25 credit)

This course is designed to help the students excel at volleyball. Emphasis will be placed on the fundamental skills, rules, and basic strategies of the game. Games with other schools will be scheduled and possibly a tournament. After the final scheduled volleyball game, other outdoor sport(s) such as softball will be incorporated into the class. (Fee - \$30)

Ladies' Volleyball Club - Grades 11-12 (no credit)

Ladies' volleyball club will meet outside of normal school hours for two 1¼ hour structured practices per week during first semester. Students will be taught advanced strategies and drilled on the fundamental skills of the game. The purpose of the club is to prepare for the Fairview and Gospel Haven volleyball tournaments. A few games with other schools may also be scheduled. To be eligible for these tournaments and games, students must attend most practices and work hard with an outstanding attitude. (Fee - \$50)

HISTORY

US Government & Current Events - Grade 12 (0.5 credit)

A study of the U. S. Constitution and the present operations of the federal government is applied to national and world events, with a focus on current politics and events. Class will also include discussion and observations of the current events within our Anabaptist perspective

MATHEMATICS

Pre-Calculus (1 credit)

Pre-calc is offered periodically for advanced students. Calculus topics are introduced to give the student, planning on entering a science or math field, a strong basis for beginning a science/math curriculum at a college or university. This course is not designed to replace a first semester college calculus course, but provide a strong foundation for collegiate mathematics for the science/math major.

MUSIC

Music Theory 2 (0.5 credit)

Music theory 2 is an advanced course for students who want a greater knowledge of how music is composed. The student will learn how to compose memorable melodies and how to harmonize those melodies with beautiful chord progressions. The melodies, harmonies, and rhythms of great music will be analyzed and used as a model in the student's own compositions. The student will also learn to identify and use nonharmonic tones. Composition will be done using a music notation software such as MuseScore. As a final project for the course, students will compose their own music for lyrics of their choosing.

Class Voice (0.5 credit)

Class Voice is designed to help students develop confidence in their own voice through solo singing in an informal and open classroom atmosphere. Students will be taught correct breathing and posture and will be shown how to improve pronunciation, tone quality and vocal projection. In addition to solo singing, some emphasis will be placed on small group singing such as duets, trios and quartets.

Sight Singing 1 & 2 (0.5 credit each)

The purpose of these courses is to improve music reading ability and is strongly encouraged for those who want to sing on Chorale. Emphasis will be placed on reading rhythms, melodic and harmonic parts from the hymnal, as well as from solo and choral literature. One need not be a great sight reader to enroll; all you need is a will to learn. For those who have always wanted to be able to read music, this class will help develop your musical skills. Sight Singing 2 is an advanced course for those looking for a greater challenge in music reading. Taking Sight Singing 1 fulfills the graduation requirements for music at FMH.

Faith Chorale (1 credit)

Faith Chorale is the touring choral group of FMH and is an elective for juniors and seniors. Entrance is by audition. The group rehearses daily and presents programs in local churches as well as on a tour. The class will engage the whole person in music, with emphasis placed on sight reading music, proper vocal technique, and expression. Students are required to do some rehearsal out of class and to memorize all music performed. Repertoire includes classical pieces, spirituals, hymns, anthems, and contemporary choral literature. Music appreciation will be encouraged through discussion of the repertoire. (Sight-singing strongly encouraged and may be required based on the audition.)

SCIENCE

Anatomy and Physiology - Grade 12 (1 credit)

This course is primarily concerned with the anatomy and physiology of the human body. Attention is given to both gross and microscopic anatomy while stressing the intimate relationship between anatomy and physiology. Such topics have given students going into medical careers an excellent background as well as preparation for any future studies. This course also covers brief units dealing with entomology, bacteriology, bacteriology laboratory procedures and genetics. These studies will increase one's awareness of the complexity and uniqueness of God's creation.

Physics - Grade 12 (1 credit)

Physics permits students to learn about the physical laws which explain how God ordered the physical universe. Topics studied include kinematics, mechanics, simple harmonic motion, fluid motion and beginning gas theory.

Dual Enrollment Options

PA College of Health Sciences – Grade 11, 12

PA College of Science offers tuition discounts for qualifying students. For up to date requirements about the program read the information on BJU's website: <https://www.pacollege.edu/academics/continuing-education-community-courses/high-school-classes/>

Bob Jones University – Grades 11, 12

BJU offers 50% off tuition for High School students looking to get a jump start of their college credits. For up to date requirements about the program read the information on BJU's website: <https://www.bju.edu/academics/high-school.php>

LBC Jumpstart – Grade 11, 12

Seniors considering college should look into Lancaster Bible College's Jumpstart program. LBC offers a selection of college level courses tuition free to juniors and seniors. Students taking a jumpstart course will be able to see what college level courses will be like. Credit earned in the jumpstart program will transfer to most colleges. For up to date requirements about the program read the information on LBC's website: <http://www.lbc.edu/undergraduate/admissions/jumpstart/index> .

Harrisburg Community College – Grades 11, 12

HACC offers \$125 per credit tuition for High School students looking to get a jump start of their college credits. For up to date requirements about the program read the information on HACC's website: <https://www.hacc.edu/Admissions/Apply/HighSchoolStudents/index.cfm>

Senior Year Special Options

Teachers for Tomorrow – Grader 12 (cr. based on time at sponsor location)

The Teachers for Tomorrow program is a partnership between the Division of Teacher Education at Bob Jones University and partner Christian Schools. Faith will be partnering with Fairhaven Christian School and Weavertown Mennonite School. The Teachers for Tomorrow program is in two components: an online curriculum provided by the Division of Teacher Education at Bob Jones University and a field experience component at one of the schools. Over the course of a school year, the student will complete 30 weeks of study as well as spend 2 – 4 hours a week with an assigned classroom teacher at his/her Christian school. Students will need to completely fill out a packet that is available at the office. There is no tuition discount for this program. <https://admission.bju.edu/register/t4tinfo>

Career Exploration – Grade 12 (cr. based on time at sponsor location)

Seniors who are on track for graduation may apply for Career Exploration. Students need to get and fill out all parts of the Career Exploration packet, available at the office. There is no tuition discount for this program.

Work Study – Grade 12 (cr. based on time at work location)

Seniors who are on track for graduation may apply for Work Study. Students need to get and fill out all part of the Work Study packet, available at the office. Students that do not maintain passing grades may be required to drop work study. There is no tuition discount for this program.

NSP8 – Grade 12 (no credit)

Seniors sign up for *No School Period 8* if they are on track for graduation. Students must maintain passing grades to for this option. Students choosing NSP8 need to leave school at the end of period 7. They will need to ask for permission from the office to stay. There is no tuition discount for NSP8.

Course selection worksheet

Name _____

List required courses first (put a check in left column if required)
Elective courses (number preference order in left column)

Students must have 6 credits students will need to add electives or sign up for **Dual Enrollment, Work Study, Career Exploration** or take **online class(es)**.

Req'd / pref.	Course Name	Credit Value

Required course credits	<input type="text"/>
Elective course credits	<input type="text"/>
Total credits desired	<input type="text"/>

Subtract your total credits from **8.25** to get an *idea* of how many study halls per day you will likely have: _____

Parent's signature _____